

Lecturer/Senior Lecturer in Law
Department of Law and Criminology

36.5 hours per week

Lecturer (Grade 7): £36,914 - £40,322 per annum

Senior Lecturer (Grade 8): £41,526 - £49,553 per annum

To promote a flexible workforce, the University will consider applications from individuals seeking full time, part time, job share, or term time only working arrangements.

The Department of Law and Criminology wish to appoint a Lecturer/Senior Lecturer in Law, with particular responsibility for playing a key strategic and operational role in developing the vocational and practical aspects of the Department's teaching and other activities, in particular leading, planning and delivering the Solicitors Qualifying Examination: Stage 1 (SQE 1) preparation modules.

The successful candidate will have experience in delivering the LPC, BPTC or equivalent vocational training and will be a proactive individual who can also work well as part of a team, with a strong commitment to excellence in academic achievement and student experience in both online and face-to-face environments. They will also be able to contribute to teaching other academic modules (UK QLD).

The successful candidate will not have formal responsibility for research, in the sense that they will be required to deliver peer reviewed research outputs. However, the successful candidate will contribute to the research environment through their engagement with the Department as a community of scholars, and will undertake research to ensure the currency of their knowledge and scholarship, in order to deliver a first-class teaching experience.

Further information on the Department of Law and Criminology can be obtained from our website: <https://www.aber.ac.uk/en/als/>. To make an informal enquiry, please contact Professor Emyr Lewis at tol20@aber.ac.uk.

Ref: LAW.20.3257

For information and to apply, please go to <http://jobs.aber.ac.uk>. We welcome applicants from all backgrounds and communities and in particular, those that are currently under-represented in our workforce. This includes but is not limited to Black, Asian and Minority Ethnic (BAME) candidates, candidates with disabilities and female candidates. We specifically encourage female candidates to apply for this post as they are currently under-represented at this level in our organisation.



We are a Bilingual Institution which complies with the Welsh Language Standards and is committed to Equal Opportunities. You are welcome to apply for any vacancy in Welsh or English and any application submitted will be treated equally.

APPOINTMENTS ARE NORMALLY MADE WITHIN 4-8 WEEKS OF THE CLOSING DATE.

Further Particulars

This job description is subject to review and amendment in the light of the changing needs of the University, to provide appropriate development opportunities and/or the addition of any other reasonable duties.

The Department of Law and Criminology at Aberystwyth was founded in 1901 as a Department of Law. Since its inception it has combined research, teaching and scholarship of the highest quality with an international reputation for preparing students for legal practice. Among its alumni and alumnae around the world are several eminent practitioners, many of whom have also become judges and leading figures in other fields. The Department engages in research activity which directly relates to legal practice.

The Department is committed to a policy of innovation and development in teaching and research and regularly reviews both the range and content of its degree schemes, and its modes of teaching and assessment, in order to respond effectively to the needs and expectations of its student body and the requirements of the legal profession. The Department aims to maximise choice in its provision of education while ensuring that teaching is informed by up-to-date scholarship at the highest level.

Main Duties & Responsibilities

- To play a leading role in developing vocational aspects of the Department's activities, in collaboration with the Head of Department and the Departmental Director for Learning and Teaching.
- To design, develop and deliver a range of courses (including new SQE preparation modules) at various levels.
- To develop and apply innovative and appropriate teaching technique.
- To be responsible for quality, audit and other external assessments within own courses.
- To set and mark assessments, and provide constructive feedback to students.
- To provide academic leadership to those working within own programme areas.
- To actively participate as a member of a teaching team, attending and contributing to the appropriate meetings, sharing good practice, and liaising and networking.
- To contribute to and engage in other aspects of the Department's vocationally-focused activities.
- To engage in pedagogic and scholarly research.
- To be responsible for dealing with pastoral care issues for students and colleagues in own areas.
- To provide personal tutor support to allocated students in line with AU policy.
- To manage decision-making appropriately where it affects individual students, whilst adhering to standard University procedures and policies.



- To deal with problems that may affect the delivery of a module, using judgement to apply appropriate approaches to teaching and learning support and scholarly activities.
- To undertake health and safety duties and responsibilities appropriate to the post.
- To be committed to the University's Equal Opportunities and Diversity Policy, together with an understanding of how it operates within the responsibilities of the post.
- To be committed to your own development and that of your staff through the effective use of the University's Effective Contribution Scheme.
- Any other reasonable duties requested commensurate with the grade of this role.

The responsibilities of this vacancy have been matched to the Academic Role Profile Teaching and Scholarship 2 and Teaching and Scholarship 3. Details of the role profile can be found at:

T&S2:

<https://www.aber.ac.uk/en/media/departmental/humanresources/frameworkagreement/academicprofiles/TS2.pdf>

T&S3:

<https://www.aber.ac.uk/en/media/departmental/humanresources/frameworkagreement/academicprofiles/TS3.pdf>

Person Specification

| Qualifications, Experience, Knowledge and Skills required: | |
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| Essential | Desirable |
| 1. Honours degree in Law (UK Qualifying) or in another subject, with a Graduate Diploma in Law. | 1. Relevant teaching qualification (e.g. Higher Education Academy (HEA) Practitioner or equivalent) or significant teaching experience with a commitment to achieving the required Professional Standards for Teaching. |
| 2. Relevant professional qualification (LPC/BPTC) or Masters level qualification in Law or cognate subject. | 2. Experience of teaching the core (UK Qualifying Law Degree) legal subjects, as well as a range of optional modules. |
| 3. Experience in delivering the LPC, BPTC or equivalent vocational training, accredited in England and Wales. | 3. Experience of working in legal practice. |
| 4. Experience in module and programme design, development and management. | 4. Evidence of own continuing professional development. |



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| 5. Effective leadership and team-working skills. | 5. Evidence of academic administration – particularly degree scheme coordination and admissions. |
| 6. Excellent written and oral communication skills, at various levels and to various audiences. | |
| 7. Good organisational and administrative skills with the ability to meet deadlines. | |
| 8. Ability to work well and flexibly with colleagues in a team environment. | |
| 9. Ability to use IT with confidence, including the Internet, e- mail, social media and presentation packages. | |
| 10. Ability to use a variety of suitable assessment techniques. | |
| 11. An area of specialism that aligns to one or more subjects relevant to legal practice. | |
| 12. Good knowledge of the SQE and of how legal vocational education is developing. | |
| 13. Broad knowledge of subject area of legal practice and contemporary issues. | |
| 14. Knowledge of relevant sector, organisations and professional regulatory bodies. | |
| 15. An ability to understand the bilingual nature of the University and an awareness of the procedures in place to support working bilingually. | Oral (spoken) and Written Welsh Level B1.* |



*More information on Welsh Language Levels can be found at:

<https://www.aber.ac.uk/en/hr/policy-and-procedure/welsh-standards/>

